

SCHOOL EDUCATION

- Central Board of Secondary Education enjoys the reputation of second oldest Board in India. The Board witnessed rapid growth and expansion to the level of Secondary education resulting in improved quality and standard of education.
- The Present name of Central Board of Secondary Education was given in 1952 and finally the Board was reconstituted in the year 1962.

- The Board has 10011 schools as on 31-3-2009 including schools in 21 countries. There are 926 Kendriya Vidyalayas, 1773 Government Schools, 6759 Independent Schools, 506 Jawahar Navodaya Vidyalayas and 47 Central Tibetan Schools.
- The Head Office of the Board is located at Delhi and there are 8 regional offices located in Allahabad, Ajmer, Chennai, Guwahati, Panchkula, Patna, Bhubaneswar and Delhi.
- The main objectives of the Board is to serve the educational institutions more effectively, and also to the educational needs of those students whose parents are in transferable jobs.

Activities and Objectives

The Central Board of Secondary Education was set up to achieve certain objectives:

- To conduct public examination for Class X and XII.
- To prescribe and update the courses of instructions of examinations.
- To affiliate institutions for the purpose of examination and raise the academic standards of the country.
- To conduct other examinations such as Pre-medical/Pre-dental Entrance Examination, All India Engineering Entrance Examination and Jawahar Navodaya Vidyalaya Selection Test

The Prime focus of the Board

- **Innovations in teaching-learning methodologies**
- **Reforms in examinations and evaluation practices.**
- **Skill learning by adding job-oriented and job linked courses.**
- **Updating the pedagogical skills by conducting in service training programs, workshops etc.**
- **CBSE provides uniform curriculum to all the affiliated schools.**
- **The Board encourages innovation and improvement in de-stressing school education and making it more holistic and joyful.**


The Prime focus of the Board

- To reduce the load of school bag and provide alternatives to home work.
- Continuous and Comprehensive Evaluation is used to assess the affective, cognitive and psychomotor development of students.
- School based internal assessment.
- Special concessions to students suffering from vision, speech, hearing impairments and dyslexia.
- To promote talents in Sports, Mathematics, Science and IT.
- 31 vocational courses are introduced. CBSE has collaborated with industry and introduced joint certification for the first time in courses like Financial Marketing Management and Health care Science.
- CBSE is providing counseling to students to reduce psychological stress through 'Tele-counseling', IVRS, question answer columns in leading national newspapers and on-line counseling.
- CBSE programs on Life Skills, Adolescent Education, Global Health Survey are well designed to enhance holistic development.


AFFILIATION OF SCHOOLS

- The Board may affiliate several categories of schools all over India and abroad such as Govt.schools, Govt aided schools, Schools run by autonomous organisation under the Government like Kendriya Vidyalaya Sangathan(KVS), Navodaya vidyalaya Samiti (NVS) Central Tibetan Organisation (CTSO) Sainik school society etc.
- The schools run by Government departments directly like Defence, Railways etc. Schools managed by Public sector undertakings.
- Private schools established by Societies registered under the Societies Registration Act or Trusts.
- CBSE has introduced on-line system of processing of applications for affiliation.

CATEGORIES OF SCHOOLS

- Approval of middle class syllabus
 - Provisional affiliation of secondary schools.
 - Upgradation for Sr.Secondary schools.
- 

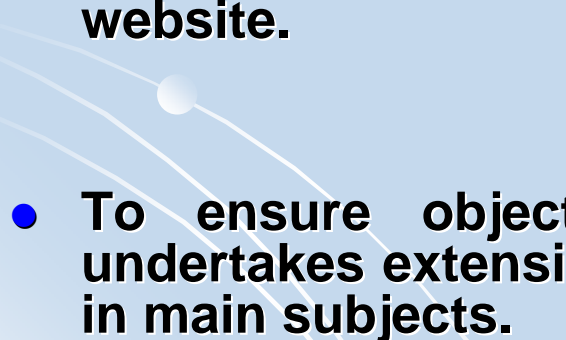
CURRICULUM

- CBSE publishes curriculum every year for IX , X and XI, XII classes.
- 

Vocational Education

- **The Vocational Education was introduced at +2 level in CBSE schools from 1987. There is felt need to make the vocational courses more attractive by making them competency based and skill oriented and to establish appropriate linkages with industry and other organizations in the design, transaction and evaluation of these courses.**
- **Presently, the Board has undertaken a review of the existing 30 Vocational Courses to make them in consonance with the latest developments in the relevant field.**
- **Engineering**
- **Agriculture**
- **Commerce & Trade**
- **Home Science**
- **Para-Medical Courses**
- **Insurance**
- **Tourism Industry**
- **Small And Cottage Industry Sector**
- **Health Care Sciences**

Examinations and Evaluation

- **Based on the National Curriculum Framework – 2005 the Board had redesigned the question papers in all the major subjects for class X & XII. Besides testing understanding of information the focus of HOTS is on measuring students' abilities to reason, justify, analyze, process and evaluate information.**
 - **Sample Question Papers were developed on the new design and published. They were also made available on CBSE website.**
 - **To ensure objective and reliable evaluation, the Board undertakes extensive exercise of developing Marking Schemes in main subjects.**
- 


The major goal of the examination reform is to improve examination, ensure measurement of value of examination by making them objective, value, reliable and practical in measuring students growth and pedagogical value of examination by making powerful instruments of improving teaching and learning.

- ❖ **Elimination of chance factor and subjectivity**
- ❖ **De-emphasis of memorisation**
- ❖ **Comprehensive evaluation on scholastic and non-scholastic aspects of students development.**
- ❖ **Continuous and periodical evaluation spread over the total span of instructional time in total teaching and learning process**
- ❖ **Functional and meaningful decalaration of results for effective use by teachers, students, parents and the society.**
- ❖ **Wider use of test results on assessment of students achievement and proficiency mainly for improving diagnostics and remedial/enrichment programs.**
- ❖ **Improvements in the mechanics of conducting examinations.**
- ❖ **Introduction of changes in instructional materials and methodology.**
- ❖ **Introduction of semester system from secondary stage.**
- ❖ **Adoption of Scientific Method of scaling for marking of marks in different subjects.**
- ❖ **The use of grades in place of marks in determining and declaring the level of students performance and proficiency.**
- ❖ **The above goals are relevant for both external and internal examinations.**

CONCEPT OF EVALUATION

- **Objectives (Learning Objectives)- Curriculum**
Taxonomical segments :
Cognitive, Affective, and psycho-motor domain
- **Teaching learning situations:**
Text books
Sense react to external stimuli.
View to realise desired objectives, methods/approach
Strategices of teaching and learning
- **Learning experiences:**
learning takes place with absorbtion of ideas through senses.
- **Evaluation**
Assessment of academic achievement, learning compitancies and proficiencies, interest, attitudes, values, personal and social qualities, traits, and attainment of indoor and outdoor co-curricular activities.

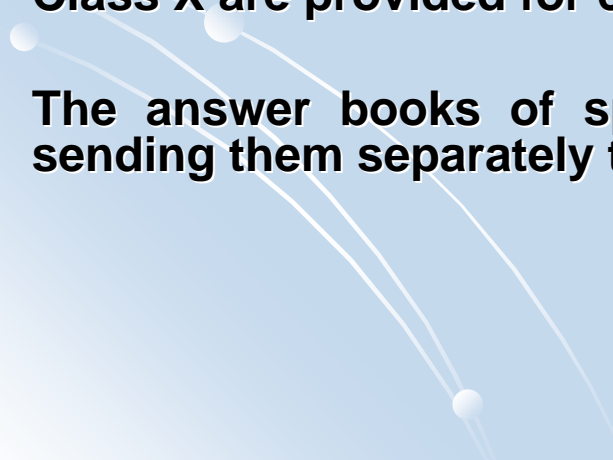
Students Enrichment Activities

- **CBSE Heritage India Quiz:**
 - **CBSE National Informatics Olympiad**
 - **The regional Group Mathematics Olympiad**
 - **The National Science Exhibition**
- 

Teachers Enrichment Activities

- Adolescent Education Programs are conducted for teachers.
- Teacher training programmes are conducted in various subjects.
- Principals' Induction programs are conducted for all 1st generation Principals of the newly affiliated schools.
- Principals training programs to develop leadership qualities are conducted in collaboration with IIMs and NUEPA.

Facilities for the students suffering from Audio-visual, Physical Challenged and Dyslexic children

- Exemption from studying third language up to middle school level (i.e. Class VIII)
 - Permission to use an amanuensis;
 - Special category students appearing for X or XII examination shall be allowed additional time .
 - Separate question papers in enlarged print for Mathematics and Science in Class X are provided for candidates having visual impairment.
 - The answer books of special category students are segregated for sending them separately to the Regional Office of the Board for evaluation.
- 

Merit Scholarship Schemes

- A maximum number of 500 scholarships for the value of Rs.1000/- per month are awarded for professional courses to the meritorious students pursuing professional studies in medicine / engineering in any Central University/institution controlled or aided by Central Govt. according to the rank in the merit list of AIPMT/AIEEE conducted by the CBSE.
- CBSE has also introduced a Merit Scholarship for the meritorious Single Girl Students, who are the only child of their parents and have passed the CBSE Class X Examination with 60% or more marks and are continuing their further school education of Class XI and XII in CBSE schools

Sports and Games Competitions

- CBSE encourages to conduct Sports Competitions in various disciplines in Cluster Level, Zonal Level and National Level competitions for the benefit of Private Schools students who were deprived earlier from these competitions.
- The students shown outstanding performance in these sports and games competitions are awarded CBSE Chacha Nehru Sports Award.

CBSE & National Award to Teachers

- Fourteen awards are given to the selected Principals and Teachers from CBSE affiliated schools in the county and abroad.
- The award consists of a merit certificate, a shawl and a cash prize of Rs. 25,000/-.
- Fourteen Principals and Teachers were selected from amongst the CBSE schools for National Awards, which were given by his Excellency the President of India on the Teacher's Day.

SAHODAYA SCHOOLS COMPLEXES

- Sahodaya, a concept literally meaning ‘Rising Together’, to facilitate synergy of ideas among the schools of CBSE family aimed at excellence in education



Edusat

- **CBSE is one of the network partners of Edusat network.**
- **A new online facility “Interact with Chairman” provided a useful platform for receiving queries from stake holders many of which pertained to curriculum and examinations.**
- **CBSE WEBSITE: www.cbse.nic.in**

