



**REGIONAL SUMMIT ON QUALITY IN EDUCATION**  
**8 - 9 February 2008: Hotel The Residency, Coimbatore**

***“Creating Centers of Excellence: The Way Forward”***

**PROGRAMME SCHEDULE**

**Day 1: Friday, 08 February 2008**

<b>0930 - 1055 hrs</b>	<b>Session I: Inaugural Session</b>	
0930 - 0945 hrs	Welcome Address	<b>Mr K Thangaraj</b> Chairman <b>CII Coimbatore</b>
0955 - 1015 hrs	Theme Address	<b>Dr R Nandagopal</b> Convenor, Education Panel <b>CII Coimbatore</b>
1015 - 1030 hrs	Keynote Address	<b>Dr G Bakthavathsalam</b> Chairman <b>K G Hospital</b>
1030 – 1035 hrs	Lighting of Kuthuvilakku	
1035 - 1055 hrs	Inaugural Address	<b>Dr S Subramanyan</b> Former Vice Chancellor <b>Bharathiar University</b>
1055 - 1100 hrs	Vote of Thanks	
<b>1100 – 1115 hrs</b>	<b>Tea / Coffee Break &amp; Networking</b>	

1115 - 1220 hrs

**Session II: Is “Excellence” a useful mission of Higher Education?**

Understanding of mission is critical; as Indian Higher education system copes with globalization. Important choices will need to be guided by a clear mission. However, for most institutions, understanding of its mission is generally based on its history- characteristics of its location, traditional funders, available pools of students who could be convinced to come to its location to study. The mission generally has grown over time by evolution, not direction. Does “excellence” as a mission provide the necessary guidance to handle the challenges of globalization?

1115 - 1120 hrs

**Dr A M Natarajan** (Session Chairman)  
Principal  
Kongu Engineering College

1120 - 1140 hrs

**Mr Thothathri Raman**  
Consulting Editor  
**Business India**

1140 - 1200 hrs

**Mr J N Amrolia**  
Executive Director - HR  
**Ashok Leyland Ltd**  
Member of Governing Council  
**Chennai Business School**

1200 - 1220 hrs

Question & Answer

1225 - 1330 hrs

**Session III: Quality Dimensions to Excellence**

Given the stated priorities to improve quality of education and the massive programs for upgrading curriculum and teacher quality, why does quality not improve? The problems faced by education systems often appear to be alike, for example, poorly trained teachers, weak management, little or no instructional supervision and poor facilities. Such conditions exist, despite elaborate bureaucracies to address these problems and a claim by every institution that it has a high priority for quality improvement. So, why does quality not improve? How can we make this happen?

1225 - 1230 hrs

**Dr R Nandagopal** (Session Chairman)  
Convenor – Education & III Panel  
**CII Coimbatore**

1230 - 1255 hrs

**Prof Krishna Prasad**  
Advisor - I  
**National Board of Accreditation, AICTE**

1255 – 1315 hrs

**Dr M Chidambaram**  
Director  
**National Institute of Technology, Trichy**

1315 - 1330 hrs

Question & Answer

1330 - 1415 hrs

**Lunch & Networking**

**1415 - 1520 hrs**

**Session IV: Towards Excellence in Indian Higher Education**

India's large and young population requires access to affordable and credible higher education in order to raise equity and promote inclusive growth. Its emerging role in global economy, as well as its declining age dependency ratio in an environment of dwindling workforce in developed countries, afford it a key role in international industry and service sectors. What is it that Indian Higher Education should do in order to capitalize and take advantage of the global situation?

1115 - 1120 hrs

**Dr D Dhanapal** (Session Chairman)  
Director  
**Sona School of Management**

1420 - 1445 hrs

**Ms Nirupama Soundararajan**  
Research Associate  
**ICRIER, New Delhi**

1445 - 1510 hrs

**Mr Muthukumar Thanu**  
Chief Human Resources Officer  
**Tractor and Farm Equipments**

1510 - 1520 hrs

Question & Answer

**1520 - 1540 hrs**

**Tea / Coffee Break & Networking**

**1540 - 1715 hrs**

**Session V: Reaching out; what education institutions can expect?**

Since the corporate is a major stakeholder of higher education institution, they have been certain efforts to reach out to the institutions. In this session, we would look at some them and also understand the benefits. Also, the session intends to throw light on the expectations from either side. Is it the corporate that needs to approach an institution or vice-versa or both of them need to put equal effort? How can we strike a balance in terms of interest and take-away?

**1540 - 1545 hrs**

**Mr M Settu** (Session Chairman)  
CEO  
Syndicate Exports Ltd

1545 - 1615 hrs

**Mr V Kovaichelvan**  
Sr Vice President – HR & TQC  
**TVS Motor Company Ltd**

1615 - 1645 hrs

**Mr Arvind Srinivas**  
Manager Business Excellence  
**Tata Consultancy Services**

1645 - 1715 hrs

**Dr S K Sundararaman**  
Executive Director  
**Bannari Amman Spinning Mills Ltd**

1715 - 1730 hrs

Question & Answer

**1730 hrs**

**Adjourn**

**Day 2: Saturday, 09 February, 2008**

<b>1000 - 1115 hrs</b>	<b>Round table Discussion on Creating Centers of Excellence: The Way Forward</b>
1000 - 1015 hrs	<b>Dr K Sarukesi</b> Principal <b>Rajalakshmi Engineering College, Chennai</b>
1015 - 1115 hrs	Group Discussion
<b>1115 - 1140 hrs</b>	<b>Tea / Coffee Break &amp; Networking</b>
1140 - 1215 hrs	Presentations by delegates based on the discussion
<b>1215 - 1315 hrs</b>	<b>Valedictory Session</b>
1215 - 1225 hrs	<b>Opening Remarks</b>  <b>Mr Jayaramkrishnan</b> Co Convenor – Education & III Panel <b>CII Tamilnadu</b> & Vice President, <b>Tata Consultancy Services Ltd</b>
1225 - 1300 hrs	<b>Valedictory Address</b>  <b>Mr G Vishwanathan</b> Chancellor <b>Vellore Institute of Technology (Deemed University), Vellore</b>
1300 - 1315 hrs	<b>Summing up</b>  <b>Dr R Nandagopal</b> Convenor – Education & III Panel CII Coimbatore
<b>1315 hrs</b>	<b>Lunch &amp; Conclude</b>